



Charter on the Use of Artificial Intelligence (AI) Tools in Academic Work

Preamble

DOMUNI Universitas acknowledges that generative artificial intelligence tools (such as ChatGPT, Copilot, Gemini, etc.) are now part of the contemporary intellectual and professional environment. These tools may provide useful support for documentary research, the structuring of academic work, or the improvement of writing quality.

However, the use of such tools must not substitute for the student's personal work, nor undermine the academic and ethical standards inherent to higher education. DOMUNI Universitas recalls that university education aims at the development of critical, structured, well-argued, and personally assumed thinking.

Furthermore, within the LIRP (Laboratory for Intelligence and Pedagogical Research), DOMUNI Universitas is engaged in academic reflection on the uses of artificial intelligence in higher education, in order to assess its contributions, limitations, and ethical implications.

The purpose of this Charter is to establish a clear, shared, and equitable framework governing the use of AI in assessments. In light of the rapid evolution of artificial intelligence technologies, it may be subject to periodic revision by DOMUNI Universitas.

Article 1 — Scope of Application

This Charter applies to all students enrolled at DOMUNI Universitas for all written assignments and graded assessments (coursework, research papers, essays, written examinations, theses, etc.). It is specified, however, that certain programs organized in partnership with other institutions may be subject to specific regulations. In such cases, the provisions established by the partner institution shall prevail, in accordance with the agreements in force.

Article 2 — General Principle

The student remains fully responsible for the content submitted for assessment, regardless of the tools used in the preparation of the work.

The use of AI never exempts the student from the obligation to ensure methodological rigor, fidelity to sources, argumentative coherence, and compliance with academic standards.

Article 3 — Permitted Use of AI

Unless explicitly stated otherwise in the pedagogical instructions specific to a course, the use of artificial intelligence tools is **permitted** within the following limits:

- assistance with rephrasing or stylistic correction;
- assistance in structuring an outline;
- clarification of notions or explanation of concepts;
- assistance with translation;
- bibliographic suggestions (which must be rigorously verified).

Such uses must remain **secondary** and must not replace the student's personal construction of reasoning.

Article 4 — Usage interdit ou constitutif de fraude

The following constitute academic **fraud** or cheating:

- submitting work written predominantly by AI without genuine personal contribution;
- having an AI generate all or a substantial part of an assignment without disclosure;
- presenting as personal analyses, quotations, or references that have been artificially generated;
- inventing or using unverified bibliographic references;
- submitting work whose reasoning or sources the student is unable to explain.

Article 5 — Obligation of Transparency and Disclosure

Any significant use of an artificial intelligence tool must be declared within the assignment by means of a clear and explicit statement. This declaration is made on the Moodle teaching platform, through an automated procedure.

The declaration must specify the nature of the AI use as well as the student's personal contribution. This requirement also serves a pedagogical purpose, encouraging reflective awareness regarding the use of such tools.

In certain courses, the instructor may require a more detailed declaration (type of use, sections concerned, principal prompts).

Article 6 — Verification Criteria

DOMUNI Universitas recalls that automated AI-text detection tools produce probabilistic results and do not, in themselves, constitute sufficient evidence to establish academic misconduct.

Any suspicion must be examined on the basis of a consistent body of converging indicators, including in particular:

- methodological or bibliographic inconsistencies;
- internal contradictions;
- lack of mastery of the content during an oral exchange;
- significant discrepancies compared with prior submissions.

Article 7 — Pedagogical Measures

In the event of reasonable doubt, the instructor may request an oral clarification interview with the student. This measure aims to verify the student's appropriation of the content and to ensure fairness.

Article 8 — Disciplinary Sanctions

In cases of established misconduct, DOMUNI Universitas may impose an academic or disciplinary sanction proportionate to the seriousness of the facts, in accordance with the regulations governing studies and examinations.

Article 9 — Entry into Force

This Charter shall enter into force on 12 February 2026 and shall apply to all work submitted from that date onward.